

# **ATLANTIC PROVINCES COMMON OUTCOMES TERMINOLOGY**

## **GENERAL CURRICULUM OUTCOMES**

Statements, which identify what students, are expected to know and be able to do upon completion of study in a curriculum area.

## **KEY STAGE CURRICULUM OUTCOMES**

Statements, which identify what students, are expected to know and be able to do by the end of grades 3, 6, 9, and 12 as a result of their cumulative learning experiences in a curriculum area.

## **SPECIFIC CURRICULUM OUTCOMES**

Statements, which identify what students, are expected to know and be able to do at a particular grade level, which contributes, to the achievement of the key stage outcomes.

## **UNIFYING CONCEPTS (Change, diversity, energy, equilibrium ( e.g. forces), matter , models & systems)**

Central ideas that transcend the discipline and provide a framework for explaining, organizing and connecting knowledge.

## **UNIFYING IDEAS**

Major ideas (topics or processes that permeate a subject area across topics and grades. – P.39 of APEF Ex. Earth & Its Place in the universe – see p.55

## **ASSESSMENT**

The systematic process of gathering information on student learning

## **EVALUATION**

The process of analyzing, reflecting upon and summarizing assessment information and making judgments or decisions based upon the data gathered.